



Session Plan 4

How did the First World War affect our local area?

This session will encourage young people to undertake further desk-based research into local First World War sites.

The activities are designed to support the National Curriculum in England, Wales and Northern Ireland at Key Stage 2 and are suitable for pupils in Scotland following the broad general education phase of the Curriculum of Excellence. They are relevant for the KS2 'Local History Study' in England and Wales, 'The World Around Us' at KS2 in Northern Ireland, and support experiences and outcomes in Social Studies at Levels 2-4 in the broad general education of the Curriculum for Excellence. This session also supports the Curriculum of Excellence experiences and outcomes in the Technologies strand of learning, as well as Computing in the National Curriculum for other parts of the UK. The activities can be used effectively with youth groups such as Young Archaeologists' Clubs, Scouts and Guides.

Session aims

- To involve pupils or your group in researching their local area using web-based searches, local libraries, archives and museums.
- For pupils or your group to add more information to the Home Front Legacy records by adding value to existing records or finding new places to research and record.

Session outcomes

Your class or group will discover some of the sites already “on the radar” in your local area.

Once their desk-based research is complete, your pupils or group can create an exhibition that includes your pupils' or group's research. This could be displayed in your school, local museum or local library. It could include newspaper articles,



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historic and modern photographs, creative writing, the comparative maps that your pupils or group members have created, and more!

Resources required

Weblinks:

The following weblinks will help you to begin researching different types of Home Front sites to see how the First World War directly affected your local area:

- Hospital Supply Depots – many homeowners used their houses as hospital supply depots where a group of local people made bandages and other hospital supplies. [These depots are listed on the Scarlet Finders website.](#)
- Auxiliary Hospitals – [A list of the Auxiliary Hospitals can be found on the Red Cross website.](#)

Historic environment records:

Historic environment records (HERs) are sometimes called Sites and Monument Records (SMRs). They provide information about thousands of historically and archaeologically important sites, buildings and monuments. You can search these online for information about local First World War sites:

In England

- [The Heritage Gateway](#) provides online access to Historic Environment Records across England.

In Scotland

- A list of the HERs in Scotland is available on the [SMR Forum Scotland](#) website. It includes contact details for each of the HERs.
- Historic Environment Scotland provides access to [the Heritage Portal](#), which allows you to search for protected historical places across Scotland. The map search function is a good place to start.



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In Wales

- [Archwilio](#) provides public access to the historic environment records (HERs) for each local authority area in Wales. It includes (or provides access to) information on tens of thousands of historic sites across Wales.

In Northern Ireland

- You could contact the [Monuments and Buildings Record](#) of the Department for Communities in Northern Ireland. It holds information on all elements of Northern Ireland's historic environment. It includes written records, maps and photographs.

Google search:

A quick Google search might help you find local sites or projects linked to First World War archaeology.

Session plan

The First World War Home Front can be researched using a range of sources. Your class or group can join in the Home Front Legacy project by conducting research using resources found on the Internet and in local museums, archives and libraries.

Inspirational idea... challenge your pupils or group members to choose one building or place in your local area that was used to support the war effort. They may have identified this during **Session 3: What was our area like 100 years ago, at the time of the First World War? How is it different today?** Does this building or place have a record with the Historic Environment Record? Can they find historic photographs that show how it looked during the First World War? Are there any stories linked to the building or place that they can discover through archive research and old newspapers?



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