

Session Plan 4

Accessing and using the Home Front Legacy recording app

This session will introduce young people to the Home Front Legacy recording app; showing them how to log in and set up the app, as well as navigating and using the app's functions and features.

The activities are designed to support the National Curriculum in England, Wales and Northern Ireland at Key Stage 2, and are suitable for pupils in Scotland following the broad general education phase of the Curriculum of Excellence. They are relevant for the KS2 'Local History Study' in England and Wales, 'The World Around Us' at KS2 in Northern Ireland, and support experiences and outcomes in Social Studies at Levels 2-4 in the broad general education of the Curriculum for Excellence. This session also supports the Curriculum of Excellence experiences and outcomes in the Technologies strand of learning, as well as Computing in the National Curriculum for other parts of the UK. The activities can be used effectively with youth groups such as Young Archaeologists' Clubs, Scouts and Guides.

Session aim

- For your group to become confident with accessing and using the Home Front Legacy app's functions and features to find out more about local sites.

Session outcome

Your class or group will have discovered more about their local First World War archaeology through their use of the Home Front Legacy recording app.

Resources required

Training videos:

The [Home Front Legacy project](#) has commissioned a series of training videos to support the project. Two of the videos are particularly relevant to this session:

[Discovering the Home Front Legacy app](#) and [Exploring with the Home Front Legacy app](#). They can be viewed via YouTube on your class whiteboard. The videos are presented by members of the Sheffield [Young Archaeologists' Club](#).

Home Front Legacy project member login:

In order to access the Home Front Legacy project's recording app, you will need to create a member login. One login can be used across several devices simultaneously, so you do not need to create separate logins for each laptop or tablet that your group will be using.

To create your Home Front Legacy project member login, visit:

www.homefrontlegacy.org.uk/wp/register and complete the online form. You can do this at the start of your session or in advance; your login is created instantly with no additional steps required.

Once you have logged into the website, you can access the Home Front Legacy recording app, via the [Member Toolkit page](#) by clicking on the red button.

IT resources:

Your class or group members will need to access the Home Front Legacy app in small groups using laptop or desktop computers, smartphones or tablets.

Young Person's Site Recording Guide:

Two chapters of the Home Front Legacy's *Young Person's Site Recording Guide* are useful for this session and can be provided as handouts: ['Accessing the app'](#) and ['Exploring with the HFL recording app'](#).

Session plan

The Home Front Legacy recording app is a browser-based site recording tool. The app works on laptop and desktop computers, as well as smartphones and tablet devices. This session acts as an introduction to the Home Front Legacy recording app and enables your group or class to start to use the app to find out information about local buildings and places that might have been used on the Home Front during the First World War.

Your class or group should work together in small groups. Each group will need access to a laptop or desktop computer, a smartphone or tablet with an internet connection.

Begin by providing your class or group with your login details to enable them to access the Home Front Legacy recording app via the [Member Toolkit](#) on the Home Front Legacy website.

Allow each group some time to investigate the various functions of the app, before challenging each group to find a prominent local building or place; such as a school, station, park or home. This will involve using all of the app's main functions.

Inspirational idea... your groups should have discovered the red pins on the map. These are the sites that have already been recorded as part of the Home Front Legacy project. Challenge each group to find a particular site in your local area that already appears on the map, and to find out more about what it was used for during the First World War. Can they report back to the rest of the class or group about what they have discovered?